

PARENT INVOLVEMENT

The Board of Trustees of the Fullerton Joint Union High School District believes that parents/guardians are students' first and most influential teachers and that sustained parent involvement in the education of students contributes greatly to student academic achievement, social success, and a positive school environment. In addition, parent involvement is important on a larger scale, and the Board of Trustees desires to involve parents as members of advisory groups, booster clubs, parent support groups, and other school-sponsored student support groups.

Title I Schools

- a. Each year, the Superintendent/designee shall identify specific objectives of the District's parent involvement program for schools that receive Title I funding. The Superintendent/designee shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (EC 11503)
- b. The Superintendent/designee shall ensure that the District's parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. The strategies shall establish expectations for parent involvement and describe how the District will carry out each activity listed in 20 USC 6318.
- c. The Superintendent/designee shall consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. The Superintendent/designee also shall involve parent/guardians of participating students in decisions regarding how the District's Title I funds will be allotted for parent involvement activities.

Non-Title I Schools

- a. The Superintendent/designee shall develop and implement strategies applicable to each school that does not receive Federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the District and schools will address the purposes and goals described in EC 11202. (EC 11504)

To promote effective parent/guardian involvement in the education of students and participation on school advisory and support groups, the Board of Trustees directs the Superintendent to establish administrative regulations that will effectively implement this policy.

Reference: Education Code Sections 11502-11504 and 20 USC 6318

Policy adopted: January 7, 1997; April 21, 2009